

ACCOMPLISHMENT REPORT

EMBRACING THE FUTURE OF EDUCATION: SorSU MAGALLANES CAMPUS CELEBRATES ACADEMIC DAYS 2025

The Sorsogon State University Magallanes Campus proudly celebrated the Education Department Academic Days 2025, with the theme "Nurturing Knowledge, Competence, and Character for Educational Resilience and Excellence," on October 1, 2025. This momentous occasion served as a platform for students to demonstrate their academic prowess, creativity, and innovative spirit.

The event commenced with a dynamic opening program, featuring captivating performances by students in singing and dancing, showcasing their artistic talents and setting the tone for a day of intellectual exploration and discovery.

The academic segment of the event featured a series of competitions, including the Quiz Bowl, Spelling Bee, and Debate, which tested the students' knowledge, critical thinking, and communication skills. The Bachelor of Elementary Education (BEEd) and Bachelor of Secondary Education (BSEd) Science students actively participated in these events, demonstrating their mastery of subject matter and pedagogical skills.

In conjunction with the event, a Book Drive was organized, and the university community responded enthusiastically, donating books to support the initiative. This endeavor aims to foster a culture of reading and learning, promoting academic excellence and intellectual curiosity among students.

The students' creativity and innovative spirit were showcased through their booths, each representing a Sustainable Development Goal (SDG). The booths demonstrated the students' understanding of the SDGs and their commitment to creating a more sustainable and equitable world.

The highlight of the event was the search for Mr. and Ms. Education 2025, which culminated in the crowning of Ms. Alexis Hantic (BSEd 3A) and Mr. Smith Lopera (BEEd 3B) as the outstanding pair among the nine pairs of candidates. This segment showcased the students' charisma, confidence, and leadership potential.

The success of the Education Department Academic Days 2025 can be attributed to the tireless efforts of my organizing committee, comprising Mr. Edward Pepaño, Mr. Michael Galapon, Dr. Mae San Pablo, Dr. Vivien L. Chua, Ms. Shaira Mendones, and Mr. Robert Buban. I also acknowledge the support of the Aspiring Educators' Guild, UniVERSE, and Supreme Student Council, as well as the faculty members and non-teaching staff who contributed to the event's success.

I express my deepest gratitude to our University President, Dr. Geraldine F. De Jesus, and our Campus Director, Ms. Lynn C. Mendoza, for their unwavering support and encouragement. Their leadership and vision have inspired us to strive for excellence in education and community service.

The Education Department Academic Days 2025 served as a testament to the university's commitment to nurturing knowledge, competence, and character, and its pursuit of educational resilience and excellence. We look forward to continuing our mission to shape the future of education and transform lives.

Education and SDG Fair Exhibition: Interactive Booth on SDG 12 —
Responsible Consumption and Production

Theme: **“Teaching Tomorrow: Educators as SDG Champions”**

Date: October 1–3, 2025

Venue: SorSU Magallanes Grounds, in front of the Faculty Room

I. Introduction

In line with the 2030 United Nations Sustainable Development Goals (SDGs), the Marine Biology Department participated in the Education and SDG Fair Exhibition with an interactive booth highlighting SDG 12: Responsible Consumption and Production. The booth aimed to raise awareness about sustainable consumption and production patterns by efficiently using natural resources, minimizing waste and pollution, and encouraging everyone to adopt sustainable lifestyles, which is essential for the planet’s well-being and the livelihoods of current and future generations.

II. Methodology

The SDG 12 booth was conceptualized, organized, and managed by the five students of Marine Biology, collaborating with BSED 2-A, and faculty coordinators from the Education Department. The approach combined interactive learning, visual displays, and participatory activities to engage the college students of SorSU Magallanes, the visitors and judges. The main elements are:

1. Educational Displays like infographics, inspirational quotes – a thought provoking statements from environmental advocates, and posters on sustainable consumption, and waste management practices.
2. Sustainable Product Display and Sale: The booth featured a recycled and reusable product initiative where we created and sold tote bags made from thrifted clothes.
3. Games and Simulation: The booth included educational games such as charades and riddles where students guessed words or phrases connected to eco-friendly habits, waste reduction, recycling, and responsible consumer behavior.
4. Information Drive and Product Promotion: To increase awareness, we designed and distributed informational flyers promoting our handmade thrift cloth tote bags.

5. Resources and Materials Used: We utilized both recycled and locally available materials to align with the goal of responsible consumption. The following are: reused carton boxes converted into “tarpapel” for posters, quotes, and information boards: old fabrics and scrap cloths, plastic bottle and cd for booth decorations: bamboo sticks and recycled strings for hanging displays.

III. Results and Accomplishment

The SDG 12 booth successfully fulfilled its goals of promoting awareness, engagement, and sustainable action during the fair. The accomplishments are the following:

1. Active Participation: Over 120 students, faculty, including the judges, engaged with the booth’s displays, games, and tote bag products.
2. Product Sales: A total of three handmade thrift cloth tote bags were sold, showing strong public support for sustainable, upcycled products.
3. Effective Information Drive: Flyers promoting responsible consumption and production reached a wide audience, encouraging the students to reduce plastic waste through everyday choices.
4. Interactive Engagement: The charades and riddles drew enthusiastic participation, helping students, faculty and judges internalize key SDG concepts in a fun, memorable way.
5. Award Recognition: The SDG 12 booth was awarded Second Place in the SDG Boothfest Competition for its creativity, educational value, and strong alignment with the principles of responsible consumption and production.

Visual Documentation:

Photographs were taken to document the entire process and outcomes:





456.17 Eco-friendly product

REPLACE PLASTIC BAGS WITH THRIFT CLOTH BAGS

Our thrift cloth tote bag products are designed to carry personal belongings without damaging environmental pollution.

- Separable and washable
- Durable and easy to clean
- Multi-purpose utility



For further information

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📍 Sorsogon State University - Magallanes Campus

BENEFITS OF USING CLOTH TOTE BAGS

- Reduces the use of plastic
- Saves resources
- Environmentally friendly
- Compostable and safe
- Reusable

Ministry of Tourism **P20**

IV. Challenges and Limitations

While the event was successfully executed, several challenges were encountered:

1. **Limited Resources:** Budget constraints restricted the number of materials and decorations used for the booth.
2. **Weather Conditions:** The outdoor setup was affected by rain on the first and second day, requiring adjustments to protect the displays.
3. **Time Constraints:** The short preparation period limited the team's ability to promote the event extensively.
4. **Incomplete Feedback:** Numerous students were unable to complete the QR evaluation form because of unstable internet connection.

V. Conclusion

The SDG 12 booth, presented under the theme 'Teaching Tomorrow: Educators as SDG Champions,' successfully demonstrated how education can foster sustainable behavior. Through creative activities, educational displays, and the Thrift Cloth Tote Bag Project, we encouraged students to practice responsible consumption and production.

Winning Second Place in the SDG Boothfest Competition validated the Marine Biologists' dedication, innovation, and advocacy for sustainability. The booth served as a model of collaboration between students and educators in translating the principles of SDG 12: Responsible Consumption and Production into meaningful, real-world action.

Moving forward, the team aims to expand the initiative by producing more sustainable products, strengthening community engagement, and continuing to champion environmental responsibility within the university and beyond.



ACTIVITIES



Conserve and sustainably use the oceans, seas, and marine resources for sustainable development.

ACTIVITIES



MESSAGE IN A BATTLE

Encourage personal advocacy and pledge for the ocean



CATCH ME

Add excitement and movement to the program while reinforcing the marine theme in a playful way.



SDG 14 VIDEO SESSION

Use visual storytelling to build awareness and emotional connection to ocean protection, especially for younger or quiet learners.

LET'S DIVE INTO LEARNING!

Together, we can educate, inspire, and protect our oceans for future generations.



SDG 1: NO POVERTY

